

Work Plan 2024/2025



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1. Introduction

This is the second plan of the Academy following its official establishment in February 2022. The primary plan, presented in October 2022, aimed to consolidate various founding documents to provide a clear overview of the Academy's past and future.

In this new document, we highlight our accomplishments, the obstacles we've encountered that led to the current 2024 plan for IEAc. It outlines our goals, strategies for advancement, and the commitment to develop the Academy while guaranteeing its long-term viability.



2. Vision

The Academy embraces the vision of Agenda 2030 and its Sustainable Development Goals, as well as the Paris Agreement in promoting a world moving away from its current destructive path to one that is regaining climate and ecosystem resilience and health and promoting sustainable livelihoods for all, with evaluation supporting evidence-informed transformational change. It is guided by the Global Evaluation Agenda and Prague Declaration on Evaluation for Transformational Change that visualizes a world where evaluation practices are an integral part of all governments, civil society, and private sector development efforts.



2. Mission

We volunteer to contribute to the transformation, influence and professionalization of scientific evaluation practices to address economic, social, and environmental sustainability challenges. We use participatory practices and partnerships with diverse sectors of society to build, learn, share, and use a credible body of knowledge about the processes and consequences of systems and interventions aimed at building the resilience and sustainability of the world.



3. Progress in 2022 - 2023



Small grants policy and quality assurance process finalised.



Quality assurance and enhancement processes finalised.



Internal communication strategy implemented.



Launch of the special edition of the Journal of Multidisciplinary Evaluation (JMDE) on Decolonisation of Evaluation



Launch of the principles for evaluating systems transformation at EES



Paper and webinar on Decolonising National Evaluation Systems

4. Priorities in 2024 - 2025

Getting transformational areas of work (Collaborative Work Areas) underway to: a) develop our thinking b) test this in practice and c) seek for influence in wider policy and practice.

Getting the small grants system and other funding available to support new initiatives.

Getting the Board and members fully active and involved in advancing the Academy's transformational work.

Building partnerships with sister organizations to contribute collectively to the changes needed in evaluation.

Having an effective Board and Secretariat in full operation, supported by the required funding.

4. Objectives in 2024 - 2025

Transformation of evaluation

Expand systems theory clusters to support social-ecological systems transformation and evaluation, documenting knowledge, testing and refining

Influence

Testing out Academy knowledge in practice and building capacity to apply.

Influence

Wider community recognise and support the role of the Academy .

Transformation in wider society

Picture developed of how evaluation can contribute effectively to the systemic social-ecological transformations needed

Influence

Members mobilized and active on Academy-related activities

Influence

A showcase of big, ambitious evaluation on a systems level

4. Objectives in 2024 - 2025

Professionalization

Training being provided relating to transformation of evaluation.

Professionalization

Regions can learn from each other not only through established routes, Academy responds to the blind spots of ECD due to heavy focus on relations between too generalized North and South.

Communication

Increasing awareness of the Academy and its work, with feedback and learning.

Influence

System established for generating, learning and sharing knowledge

Professionalization

Strengthening early-mid career evaluators and their ability to rethink evaluation.

Professionalization

Holistic approach to designing and evaluating transformational changes

5. Priorities CWAs 2024 – 2025

Building a common picture of transformation and the role of evaluation

3H processes (Zenda Ofir and Ian Goldam)

Developing a publication on our thinking on evaluations role and contribution to transforming society and the biosphere (Ian Goldman/Sonal Zaveri)

Developing the IEAc theory of change/transformation with a transformative approach (Janett Salvador/Scott Chaplowe)

CWA – Decolonisation and addressing power imbalances

Developing a conceptual framework for decolonisation and addressing power imbalances.

Decolonisation and Indigenous evaluation (Nicky Bowman, Andrealisa Belzer)

Applying decolonisation to national evaluation systems (Candice Morkel/Ian Goldman)

CWA – country-led and owned evaluation

Localisation (Weronika Felcis, Janett Salvador, Viviana Lascano and Sonal Zaveri)

CWA: Collaborative Work Areas

5. Priorities CWAs 2024 – 2025

Transforming evaluation practice

Developing 2nd publication on our thinking on transforming evaluation (Scott Chaplowe/Cristina Magro)

System sciences (Beverly Parsons/Cristina Magro)

Support to GEI (need to develop concept first – Ian Goldman/Candice Morkel)

CWA – Professionalisation

Strategic cooperation with mid-career evaluators, especially graduates of EvalYouth (Weronika Felcis/Scott Chaplowe)

Support to GEI (Ian Goldman/Candice Morkel)

Competency framework and ethical guidance (Rashmi Agrawal)

Communication/sharing

Continuing the blog series, with those attending at GEF contributing (Viviana Lascano)

Webinars (Viviana Lascano)

Conferences (Viviana Lascano)

Come and join us on an exciting journey of discovery
and progress as we work towards building the
Academy of the future.

With our eyes firmly fixed on our goals, let's continue to
work together towards a sustainable future and make
a difference that will impact generations to come.

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Comments or suggestions
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